**Teacher Name: Hearne Subject: American Studies II, III Start Date(s): 2/26-28/3/1-2/2018 Grade Level(s):10, 11**

**Building: HACC**

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| **DAILY PLAN** |
| **Day** | **Objective (s)** | **DOK Level** | **Activities / Teaching Strategies** | **Grouping** | **Materials / Resources** | **Assessment of Objective (s)** |
| 1 | ASII: Students will discuss how the activities of the U.S. in Latin America set the stage for war with SpainASIII: Students will describe how the war in the Soviet Union changed from 1941-1943 | 1234 | Activities: Exploratory and reinforcing experiencesTeaching Strategies: Structured overview, lecture, explicit teaching, compare and contrast, observing, investigating, drawing inferences from data, reflective discussion, brainstorming, peer partner learning, cooperative learning | WSI | Text: American GovernmentClassroom LibraryClassroom suppliesManipulativesWall MapsVideo | Formative- Observation, questioning, discussion, journalsSummative-Student Self-Assessment- Self-reflection |
| 2 | ASII- Students will explain the events leading up to and following the Spanish-American WarASIII- Students will explain what role air power played in the war in Europe | 1234 | Activities: Exploratory and reinforcing experiencesTeaching Strategies: Structured overview, lecture, explicit teaching, compare and contrast, observing, investigating, drawing inferences from data, reflective discussion, brainstorming, peer partner learning, cooperative learning | WSI | Text: American GovernmentClassroom LibraryClassroom suppliesManipulativesWall MapsVideo | Formative- Observation, questioning, discussion, journalsSummative-Student Self-Assessment-Self-reflection |
| 3 | ASII- Students will describe the challenges the U.S. face after the warASIII- Students will outline the invasion of Western Europe | 1234 | Activities: Exploratory and reinforcing experiencesTeaching Strategies: Structured overview, lecture, explicit teaching, compare and contrast, observing, investigating, drawing inferences from data, reflective discussion, brainstorming, peer partner learning, cooperative learning | WSI | Text: American GovernmentClassroom LibraryClassroom suppliesManipulativesWall MapsVideo | Formative- Observation, questioning, discussion, journalsSummative-Student Self-Assessment-Self-reflection |
| 4 | ASII- Students will analyze why the U.S. sought to gain influence in the PacificASIII- Students will outline the invasion of Western Europe | 1234 | Activities: Exploratory and reinforcing experiencesTeaching Strategies: Structured overview, lecture, explicit teaching, compare and contrast, observing, investigating, drawing inferences from data, reflective discussion, brainstorming, peer partner learning, cooperative learning | WSI | Text: American GovernmentClassroom LibraryClassroom suppliesManipulativesWall MapsVideo | Formative- Observation, questioning, discussion, journalsSummative-Student Self-Assessment-Self-reflection |
| 5 | ASII- Students will describe why the U.S. sought to gain influence in the PacificASIII- Students will outline the invasion of Western Europe | 1234 | Activities: Exploratory and reinforcing experiencesTeaching Strategies: Structured overview, lecture, explicit teaching, compare and contrast, observing, investigating, drawing inferences from data, reflective discussion, brainstorming, peer partner learning, cooperative learning | WSI | Text: American GovernmentClassroom LibraryClassroom suppliesManipulativesWall MapsVideo | Formative- Observation, questioning, discussion, journalsSummative-Student Self-Assessment-Self-reflection |